

**West Virginia Governor's Honors Academy 2019
Faculty Application—Due by February 10**

Employment Details

1. The Academy dates are June 30-July 20, 2019. Employment will begin Saturday, June 29, and ends Saturday, July 20. Faculty members and staff are required to be on campus June 29.
2. There will be an orientation workshop in mid-spring.
3. All applicants are required to submit and pass a background check prior to the beginning of the academy. Payment is the responsibility of the applicant.
4. Most of the faculty will live in the residence hall. Faculty with local housing may elect to stay at home provided they fulfill all Academy duties.
5. Faculty salary is \$5,500. Meals and lodging are provided. Travel is not included and will not be reimbursed.
6. All faculty are required to teach two courses each class day. Courses will be limited to 14 students each, with a minimum of 12 students. The two courses are 1) an Intensive Course that addresses a Governor's Honors Academy student's greatest academic strengths and interests and 2) a Broad-Based Course intended to expand a student's knowledge base in areas that are not necessarily viewed as the individual's strengths or primary areas of interest. Both courses shall include a multi-disciplinary approach to instruction as well as a brief discussion of how you will address the Academy's theme.

As with previous academies, there will be an organizing theme for the Academy in 2019: **Your Silent World**.

"Students attending GHA 2019 will focus on giving a voice to the voiceless through the lenses of art, media, science, and technology. Participants will build a toolbox that prepares them to identify and advocate for those who cannot speak for themselves.

People talking without speaking; people hearing without listening—The Sounds of Silence

While a traditional focus might be on people who are unable to speak up for their needs, students will also examine nontraditional "silent" sources. The environment, for example, speaks through water that flows next to a community, daily weather, and disease that spreads through classrooms and countries. From a historical perspective, a focused examination of inanimate documents used to shape a nation can bring a silent or forgotten voice to life. Looking through an artistic filter, silent films paved the path for movies enjoyed today, music is used as a protest form for marginalized voices, and visual art is an effective way to speak to the masses.

The silent world will carry GHA to Ohio, where an academy-wide trip to Cincinnati will focus on the National Underground Railroad Freedom Center. While there, students will learn about the efforts of those who fought to abolish slavery and secure freedom for all people.

**West Virginia Governor's Honors Academy 2019
Faculty Application—Due by February 10**

Student-led discussions and activities will shape the dialogue of the academy, with seasoned faculty guiding the way. Through participation, critical thinking, and research in both a classroom setting and through structured enrichment activities, students will leave GHA 2019 with a deeper understanding of their (hopefully) less-silent world.

Marshall Honors College, focuses on interdisciplinary approaches to the core curriculum. We hope to see that carry across the GHA courses as well.

We hope the central organizing theme will bring together both the academic cultural and social aspects of the academies making them an educational and highly enjoyable experience for all the students attending.

The intensive course is, in fact, *intensive*, and should take the students into the depths of the subject matter. The intensive class meets about 3 hours daily. The broad-based course, which is also taught daily, is about 90-minutes and should be an introductory course. It is intended for students who probably do not have previous background in the subject.

Class preparation time for students is very limited since they are scheduled for activities or classes from 8 a.m.--9 p.m. **For this reason, you must allow time in class for much of the research and reading.** Varying the classroom activity, of course, follows the rules of pedagogy for adolescents.

To be considered, class descriptions must be correlated with the theme. New applicants: read about some of last year's classes at www.govschools.wv.gov. to see how they correlated with the 2018 theme.

7. All faculty and staff members are expected to participate with students from breakfast through the night-time activity, seven days a week.
8. Faculty and staff must take part in all off-campus field trips unless exceptions are granted in extreme situations. When students are off campus, they will be broken into small groups and faculty members will share the chaperoning duties with the RA's. Field trips are **not** free time for the faculty.
9. Faculty may be responsible for two full-academy activities/presentations during GHA.

**West Virginia Governor's Honors Academy 2019
Faculty Application—Due by February 10**

Name _____

Applications are to be *emailed* by February 10, 2019. References may be emailed by the writers, or they may be scanned and emailed as attachments with your application. Please do not send a paper copy. You will receive email confirmation when your application is received. If you have submitted your application but have not had a response within two days of submission, you should contact Sherry Keffer, Cheryl.keffer@k12.wv.us.

Applicants who taught in 2019 do not need to complete a full application. If you are in that category, complete Page 1, ask the deans for a positive recommendation, and complete the elements of the Class Proposal. When you email those things, include a note that asks that your 2018 application be reactivated..

This is a fillable form. If you type into the space adjacent to the requested information, the line will expand as usual.

Proposed Discipline Area

Math/Science/Technology Humanities and the fine arts

I. Demographic Information

Name: _____ **Gender:** M F

Home Address: _____

Work Address: _____

Home phone: _____ **Mobile** _____

E-Mail Address _____

Have you taught at GHA previously? Yes No

If Yes--When _____ **Where?** _____

WV Governor's School Alumni Status

Did you attend the W.Va. Governor's Honors Academy? Yes No

When Where

**West Virginia Governor's Honors Academy 2019
Faculty Application—Due by February 10**

List any other Governor's School you attended. _____

Name _____

Application Requirements

- Completed Faculty application
- Resume/CV
- Two letters of reference (see below)
- Course proposals (see below)
- Statement of educational philosophy concerning high achieving students
- Description of innovative teaching projects you have developed

References

Submit two (2) letters of reference. These letters should include name, title/position, address and phone number of the individual providing the reference. **The letters may be written directly into an email or scanned and sent as attachments, but they must also meet the deadline.**

Suggested Reference Sources:

- Your current or previous immediate supervisor;
- Individual who is familiar with your work (May be a **former** student, but not one currently in your school)
- Personal reference

Course Proposals

Course proposals should include the following:

1. Discipline Area (See Part I);
2. Title of Course;
3. Indication of which course is Broad-Based or Intensive;
4. Purpose/Intended Goals;
5. Description of Course;
6. Student Product/description of how final product might be displayed on last day;
7. A brief statement of how you will work the theme into your courses;
8. A statement of how your course could evolve into a capstone experience for students after the Academy ends.
9. A brief description that would be used to 'sell' your course to students. Examples from last year may be found on the website.

Completed applications (pages 3 and 4 and required attachments) are to **emailed** by February 10 to

cheryl.keffer@k12.wv.us
bailey160@marshall.edu
mallory.carpenter@marshall.edu