

**West Virginia Governor's Honors Academy 2020**  
**Faculty Application—Due by February 1, 2020**

**Employment Details**

1. The Academy dates are June 28-July 18, 2020. Employment will begin Saturday, June 27, and ends Saturday, July 18. Faculty members and staff are required to be on campus June 27.
2. There will be an orientation workshop in mid-spring.
3. All applicants are required to submit and pass a background check prior to the beginning of the academy. Payment is the responsibility of the applicant.
4. Most of the faculty will live in the residence hall. Faculty with local housing may elect to stay at home provided they fulfill all Academy duties.
5. Faculty salary is \$5,500. Meals and lodging are provided. Travel is not included and will not be reimbursed.
6. All faculty are required to teach two courses each class day. Courses will be limited to 14 students each, with a minimum of 12 students. The two courses are 1) an Intensive Course that addresses a Governor's Honors Academy student's greatest academic strengths and interests and 2) a Broad-Based Course intended to expand a student's knowledge base in areas that are not necessarily viewed as the individual's strengths or primary areas of interest. Both courses shall include a multi-disciplinary approach to instruction as well as a brief discussion of how you will address the Academy's theme.

As with previous academies, there will be an organizing theme for the Academy in 2020: **Your Dynamic World**. See the GHA landing page for a description of the theme.

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Student-led discussions and activities will shape the dialogue of the academy, with seasoned faculty guiding the way. Through participation, critical thinking, and research in both a classroom setting and through structured enrichment activities, students will leave GHA 2020 feeling like an active participant in their dynamic world.

Marshall Honors College focuses on interdisciplinary approaches to the core curriculum. We hope to see that carry across the GHA courses as well.

The central organizing theme should bring together both the academic cultural and social aspects of the academies making them an educational and highly enjoyable experience for all the students attending.

The intensive course is, in fact, *intensive*, and should take the students into the depths of the subject matter. The intensive class meets about 3 hours daily. The broad-based course, which is also taught daily, is about 90-minutes and should be an introductory course. It is intended for students who probably do not have previous background in the subject.

Class preparation time for students is very limited since they are scheduled for activities or classes from 8 a.m.-- 9 p.m. **For this reason, you must allow time in class for much of the research and reading.** Varying the classroom activity, of course, follows the rules of pedagogy for adolescents.

**To be considered, class descriptions must be correlated with the theme. New applicants: read about some of last year's classes at [www.govschools.wv.gov](http://www.govschools.wv.gov).** to see how they correlated with the 2019theme.

7. All faculty and staff members are expected to participate with students from breakfast through the night-time activity, seven days a week.
8. Faculty and staff must take part in all off-campus field trips unless exceptions are granted in extreme situations. When students are off campus, they will be broken into small groups and faculty members will share the chaperoning duties with the RA's. Field trips are **not** free time for the faculty.
9. Faculty may be responsible for two full-academy activities/presentations during GHA.

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Name \_\_\_\_\_

Applications are to be *emailed* by February 1, 2020. References may be emailed by the writers, or they may be scanned and emailed as attachments with your application. Please do not send a paper copy. You will receive email confirmation when your application is received. If you have submitted your application but have not had a response within two days of submission, you should contact Sherry Keffer, [Cheryl.keffer@k12.wv.us](mailto:Cheryl.keffer@k12.wv.us).

Applicants who taught in 2019 do not need to complete a full application. If you are in that category, complete Page 1, ask the deans for a positive recommendation, and complete the elements of the Class Proposal. When you email those things, include a note that asks that your 2019 application be reactivated..

This is a fillable form. If you type into the space adjacent to the requested information, the line will expand as usual.

**Proposed Discipline Area**

Math/Science/Technology     Humanities and the fine arts

**I. Demographic Information**

Name: \_\_\_\_\_ Gender:     M     F

Home Address: \_\_\_\_\_

Work Address: \_\_\_\_\_

Home phone: \_\_\_\_\_ Mobile \_\_\_\_\_

E-Mail Address \_\_\_\_\_

Have you taught at GHA previously?     Yes     No

If Yes--When \_\_\_\_\_ Where? \_\_\_\_\_

**WV Governor's School Alumni Status**

Did you attend the W.Va. Governor's Honors Academy?     Yes     No

When \_\_\_\_\_ Where \_\_\_\_\_

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List any other Governor's School you attended. \_\_\_\_\_

Name \_\_\_\_\_

#### Application Requirements

- Completed Faculty application
- Resume/CV
- Two letters of reference (see below)
- Course proposals (see below)
- Statement of educational philosophy concerning high achieving students
- Description of innovative teaching projects you have developed

#### References

Submit two (2) letters of reference. These letters should include name, title/position, address and phone number of the individual providing the reference. **The letters may be written directly into an email or scanned and sent as attachments, but they must also meet the deadline.**

*Suggested Reference Sources:*

- Your current or previous immediate supervisor;
- Individual who is familiar with your work (May be a **former** student, but not one currently in your school)
- Personal reference

#### Course Proposals

Course proposals should include the following:

1. Discipline Area (See Part I);
2. Title of Course;
3. Indication of which course is Broad-Based or Intensive;
4. Purpose/Intended Goals;
5. Description of Course;
6. Student Product/description of how final product might be displayed on last day;
7. A brief statement of how you will work the theme into your courses;
8. A statement of how your course could evolve into a capstone experience for students after the Academy ends.
9. A brief description that would be used to 'sell' your course to students. Examples from last year may be found on the website.

Completed applications (pages 3 and 4 and required attachments) are to **emailed** by February 1 to

[cheryl.keffer@k12.wv.us](mailto:cheryl.keffer@k12.wv.us)  
[bailey160@marshall.edu](mailto:bailey160@marshall.edu)  
[mallory.carpenter@marshall.edu](mailto:mallory.carpenter@marshall.edu)