

**West Virginia Governor's Honors Academy 2022
Faculty Application**

Employment Details

1. The Governor's Honors Academy (GHA) dates are June 25-July 15, 2022. Employment begins June 24 and ends July 15. Faculty members and staff are required to be on campus June 24.
2. There will be an orientation workshop in mid-spring.
3. All hired teachers are required to submit and pass a background check prior to the beginning of the academy. Payment is the responsibility of the applicant.
4. Most of the faculty will live in the residence hall. Faculty with local housing may elect to stay at home provided they fulfill all Academy duties.
5. Faculty salary is \$6,000. Meals and lodging are provided. Travel is not included and will not be reimbursed.
6. All faculty are required to teach two courses each class day. Courses will be limited to 14 students each, with a minimum of 12 students. The two courses are 1) an **Intensive Course** that addresses a Governor's Honors Academy student's greatest academic strengths and interests and 2) a **Broad-Based Course** intended to expand a student's knowledge base in areas that are not necessarily viewed as the individual's strengths or primary areas of interest. Both courses shall include a multi-disciplinary approach to instruction as well as a brief discussion of how you will address the Academy's theme.

The intensive course is, in fact, *intensive*, and should take the students into the depths of the subject matter. The intensive class meets about 3 hours daily. The broad-based course, which is also taught daily, is about 90-minutes and should be an introductory course. It is intended for students who probably do not have previous background in the subject.

Class preparation time for students is very limited since they are scheduled for activities or classes from 8 a.m.--9 p.m. **For this reason, you must allow time in class for much of the research and reading.** Varying the classroom activity, of course, follows the rules of pedagogy for adolescents.

To be considered, class descriptions must be correlated with the theme. New applicants: read about some of last year's classes at www.govschools.wv.gov to see how they correlated with the theme.

7. All faculty and staff members are expected to participate with students from breakfast through the night-time activity, seven days a week.

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As with previous academies, there will be an organizing theme for the Academy in 2022. The theme Fairmont State has chosen for this GHA term is *The World We Will Inherit*. The students who will participate in the Academy are high-achieving scholars who are facing uncertainties and new challenges. Further, as tomorrow's citizen leaders, they also face new responsibilities and opportunities. Through an exploration of this theme, and via the transformative experiences the Governors Honors Academy offers, these young future leaders will develop a richer sense of themselves, a deeper and broadened understanding of the world around them, and a stronger commitment to intellectual, artistic, and interpersonal growth.

As Generation Z comes of age, they look to inherit a world filled with uncertainty considering a multitude of issues, including but not limited to the ever-continuing COVID-19 pandemic, the impact of devastating climate change, and on-going political strife - both nationally and globally. Faculty applicants are asked to organize their classes around this theme so that the students, faculty, and staff may consider the opportunities, responsibilities, challenges, and satisfactions that the students will encounter as they become adults in a globally interdependent world.

The theme should be flexible enough for faculty in the humanities, arts, and sciences to incorporate it into their classes. For example, science and technology classes might consider the science of climate change, while those in the arts might examine responses made by the visual and the performing arts to global warming. All disciplines might be worked into some of today's societal schism or controversial cases currently before the United States Supreme Court.

The overarching goals and intended outcomes will be for participants to develop a richer sense of themselves, a deeper and broadened understanding of the world around them, and a stronger commitment to intellectual growth.

Student-led discussions and activities will shape the dialogue of the academy, with seasoned faculty guiding the way. Through participation, critical thinking, and research in both a classroom setting and through structured enrichment activities, students will leave GHA 2022 with a deeper vision of the world they will inherit and their part in making responsible choices.

The on-site supervisors, GHA Co-deans, are Dr. Robin Payne and Dr. John DeVault. Oversight of GHA comes from Mrs. Sherry Keffer, coordinator of Governor's Schools, who is responsible to the West Virginia Department of Education. She will be succeeded by Dr. Ray Lowther April 1.

8. Faculty and staff must take part in all off-campus field trips unless exceptions are granted in extreme situations. When students are off campus, they will be broken into small groups and faculty members will share the chaperoning duties with the RA's. Field trips are **not** free time for the faculty.

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9. Faculty may be responsible for two full-academy activities/presentations during GHA.

Applications are to be *emailed* by February 18, 2022. References may be emailed by the writers, or they may be scanned and emailed as attachments with your application. Please do not send a paper copy. You will receive email confirmation when your application is received. If you have submitted your application but have not had a response within two days of submission, you should contact Sherry Keffer at cheryl.keffer@k12.wv.us or ray.lowther@k12.wv.us.

Since the academy is moving to another campus, even those who taught at GHA in 2021 must complete an entire application, including the required references, one of which must be from one of the GHA co-deans in 2021.

Note: As we continue making plans around the pandemic there is a possibility that the Governor's Schools will be conducted via distance learning in 2021. All applicants, therefore, must be willing to teach remotely, although we are marginally confident that all academies will be held face-to-face on campus.

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Name _____

Application Requirements

- Completed Faculty application
- Resume/CV
- Two letters of reference (see below)
- Course proposals (see below)
- Statement of educational philosophy concerning high achieving students
- Description of innovative teaching projects you have developed

References

Submit two (2) letters of reference. These letters should include name, title/position, address and phone number of the individual providing the reference. **The letters may be emailed or scanned and sent as attachments, but they must also meet the deadline.**

Suggested Reference Sources:

- Your current or previous immediate supervisor;
- Individual who is familiar with your work (May be a **former** student, but not one currently in your school)
- Personal reference

Course Proposals

Course proposals should include the following:

1. Discipline Area (See Part I);
2. Title of Course;
3. Indication of which course is Broad-Based or Intensive;
4. Purpose/Intended Goals;
5. Description of Course;
6. Student Product/description of how final product might be displayed on last day;
7. A brief statement of how you will work the theme into your courses;
8. A statement of how your course could evolve into a capstone experience for students after the Academy ends.
9. A brief description that would be used to 'sell' your course to students. Examples from last year may be found on the website.

Completed applications (pages 4 and 5 and required attachments) are to **emailed** by February 18, 2022, to

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