

## West Virginia Governor's Honors Academy 2021 Faculty Application—Due by February 8, 2021



### Employment Details

The Covid-19 Pandemic has led to many changes in education in the past year, and that includes plans for the West Virginia Governor's Honors Academy (GHA) in 2021. The West Virginia Department of Education and the Governor's Schools of West Virginia are creating a Virtual GHA this summer that will be informative, motivating, exhilarating, and rewarding. We are consulting with experts who have successfully provided a virtual academy, and we look forward to building a successful virtual program.

**All applicants, therefore, must be willing and be able to teach remotely.** There will be training in the spring for using Microsoft Teams that will include basic tutorials and active Teams meetings in addition to ideas for engaging the students. Applicants must describe in detail how he/she would teach remotely. Such a description must include techniques for engaging students, interactive teaching and learning, large-and-small group presentations, and activities to promote community building.

1. The Academy dates the 2021 session are June 28-July 9, 2021. Employment begins Saturday, June 27.
2. There may be an orientation workshop in mid-spring.,
3. All applicants are required to submit and pass a background check prior to the beginning of the academy. Payment is the responsibility of the applicant.
4. Faculty will work from home or their home studios.
5. Faculty salary is \$5,500.
6. All faculty are required to teach two courses each class day. Courses will be limited to 14 students each, with a minimum of 10 students. If ten students do not sign up for a course, it will be dropped. The two courses are 1) an Intensive Course that addresses a Governor's Honors Academy student's greatest academic strengths and interests and 2) a Broad-Based Course intended to expand a student's knowledge base in areas that are not necessarily viewed as the individual's strengths or primary areas of interest. Both courses shall include a multi-disciplinary approach to instruction as well as a brief discussion of how you will address the Academy's theme--*Your Dynamic World*. See the GHA landing page.

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**Classes run Monday through Friday.**

Student-led discussions and activities will shape the dialogue of the academy, with seasoned faculty guiding the way. Through participation, critical thinking, and research, students will complete GHA 2021 feeling like active participants in their dynamic world. The central organizing theme should bring together both the academic and cultural/social aspects of GHA, making it an enjoyable experience for all.

The intensive course is, in fact, intensive, and should take the students into the depths of the subject matter. The intensive class meets about 90-120 minutes daily. The broad-based course, which is also taught daily, is about 60 minutes and should be an introductory course. It is intended for students who probably do not have previous background in the subject.

**To be considered, class descriptions must correlate with the theme. New applicants: read about some of last year's classes at [www.govschools.wv.gov](http://www.govschools.wv.gov) to see how they correlated with the 2020 theme.**

7. Faculty may be responsible for two full-academy activities/presentations during GHA. Be aware that in the event that there are fewer applications or there are not enough students to request a class, that hiring in this instance is tentative. For example, we usually base faculty positions on a 1:12 basis. If a class has only 7 students request the class, it will not be offered.

Name \_\_\_\_\_

Applications are to be *emailed* by February 8. **Only one reference is required.** It can be scanned and emailed as attachments with your application. Please do not send a paper copy. You will receive email confirmation when your application is received. If you have submitted your application but have not had a response within two days of submission, you should contact Sherry Keffer, [Cheryl.keffer@k12.wv.us](mailto:Cheryl.keffer@k12.wv.us).

This is a fillable form. If you type into the space adjacent to the requested information, the line will expand as usual.

**Proposed Discipline Area**

Math/Science/Technology     Humanities and the fine arts

**I. Demographic Information**

**Name:** \_\_\_\_\_ **Gender:**     M         F

**Home Address:**

**Work Address:**

**Home phone:** \_\_\_\_\_ **Mobile**

**E-Mail Address**

**Have you taught at GHA previously?**     Yes                       No

**If Yes--When** \_\_\_\_\_ **Where?**

**WV Governor's School Alumni Status**

**Did you attend the W.Va. Governor's Honors Academy?**     Yes                       No

When        Where

## West Virginia Governor's Honors Academy 2021

## Faculty Application—Due by February 8

Name Sherry Keffer\_\_\_\_\_

### Application Requirements

- Completed Faculty application
- Resume/CV
- One letter of reference (see below)
- Course proposals (see below)
- Statement of educational philosophy concerning high achieving students
- Description of innovative teaching projects you have developed

### References

Submit one letter of reference. The letter should include name, title/position, address and phone number of the individual providing the reference. **The letters may be written directly into an email or scanned and sent as attachments, but they must also meet the deadline.**

#### *Suggested Reference Sources:*

- Your current or previous immediate supervisor;
- Individual who is familiar with your work (May be a **former** student, but not one currently in your school)
- Personal reference

### Course Proposals

Course proposals should include the following:

1. Discipline Area (See Part I);
2. Title of Course;
3. Indication of which course is Broad-Based or Intensive;
4. Purpose/Intended Goals;
5. Description of Course
6. Student Product/description of how final product might be displayed on last day;
7. A brief statement of how you will work the theme into your courses;
8. A statement of how your course could evolve into a capstone experience for students after the Academy ends.
9. A brief description that would be used to 'sell' your course to students. Examples from last year may be found on the website.

Completed applications (pages 3 and 4 and required attachments, including the narrative regarding distance learning, are to **emailed** February 8, 2021, to

[cheryl.keffer@k12.wv.us](mailto:cheryl.keffer@k12.wv.us)  
[bailey160@marshall.edu](mailto:bailey160@marshall.edu)  
[mallory.carpenter@marshall.edu](mailto:mallory.carpenter@marshall.edu)